# **2013-14 Texas Academic Performance Report**

District Name: HOUSTON ISD

Campus Name: GRADY MIDDLE

Campus Number: 101912068

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Social Studies

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

Postsecondary Readiness

This page intentionally left blank.

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-ii	n Satisfactory Sta				/									
Grade 6	2													
Reading	2014	78%	70%	84%	83%	83%	91%	-	67%	-	*	72%	79%	45%
	2013	72%	65%	80%	79%	72%	89%	-	100%	*	*	68%	75%	50%
Mathematics	2014	79%	72%	77%	71%	72%	84%	-	92%	-	*	72%	71%	59%
	2013	74%	69%	76%	74%	67%	89%	-	82%	*	*	63%	69%	50%
TAAR Percent at Phase-ii Grade 7	n Satisfactory Sta	ndard or A	bove											
Reading	2014	76%	70%	87%	89%	82%	94%	-	86%	*	*	88%	80%	58%
-	2013	78%	73%	87%	88%	85%	90%	*	90%	-	*	50%	86%	50%
Mathematics	2014	68%	63%	80%	79%	75%	88%	-	86%	*	*	81%	77%	53%
	2013	72%	57%	40%	*	37%	*	*	*	-	-	50%	42%	45%
Writing	2014	72%	69%	87%	89%	88%	88%	-	86%	*	*	75%	82%	63%
	2013	71%	66%	81%	83%	76%	87%	*	100%	-	*	50%	78%	42%
STAAR Percent at Phase-ii Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2014	90%	84%	94%	100%	92%	92%	*	100%	-	100%	85%	92%	58%
J.	2013	90%	85%	95%	89%	96%	97%	-	100%	-	*	75%	91%	*
Mathematics	2014	86%	80%	94%	100%	93%	88%	*	100%	-	*	92%	93%	67%
	2013	86%	83%	83%	66%	84%	93%	*	100%	-	*	58%	77%	*
Science	2014	72%	65%	75%	71%	66%	92%	*	100%	-	100%	85%	68%	42%
	2013	75%	68%	63%	58%	58%	80%	-	*	-	*	67%	55%	*
Social Studies	2014	63%	55%	81%	81%	74%	89%	*	100%	-	100%	77%	75%	58%
	2013	64%	57%	72%	56%	68%	90%	-	100%	-	*	67%	60%	*
STAAR Percent at Phase-in End of Course	n Satisfactory Sta	ndard or A	bove											
Algebra I	2014	80%	73%	100%	*	100%	100%	*	*	-	*	-	*	-
-	2013	78%	72%	98%	*	100%	100%	-	*	-	*	-	93%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Sa	atisfactory Sta	ndard or A	bove	•		•								
All Grades	-													
All Subjects	2014	77%	71%	84%	85%	81%	90%	100%	89%	*	91%	80%	80%	56%
	2013	77%	71%	80%	73%	76%	90%	100%	96%	*	69%	62%	74%	51%
Reading	2014	76%	69%	88%	90%	86%	92%	*	83%	*	91%	81%	84%	53%
	2013	80%	74%	87%	85%	84%	92%	*	96%	*	78%	66%	84%	52%
Mathematics	2014	78%	72%	84%	82%	81%	87%	*	91%	*	91%	81%	80%	58%
	2013	79%	74%	77%	66%	73%	89%	*	93%	*	67%	59%	70%	55%
Writing	2014	72%	70%	87%	89%	88%	88%	-	86%	*	*	75%	82%	63%
-	2013	63%	58%	81%	83%	76%	87%	*	100%	-	*	50%	78%	42%
Science	2014	78%	72%	75%	71%	66%	92%	*	100%	-	100%	85%	68%	42%
	2013	82%	75%	73%	63%	66%	90%	-	100%	-	*	67%	63%	*
Social Studies	2014	76%	70%	81%	81%	74%	89%	*	100%	-	100%	77%	75%	58%
	2013	76%	70%	72%	56%	68%	90%	-	100%	-	*	67%	60%	*
STAAR Percent at Postsecond	dary Readines	s Standard												
All Grades														
Two or More Subjects	2014	41%	35%	46%	44%	37%	59%	*	61%	*	45%	53%	37%	*
Reading	2014	45%	39%	57%	54%	50%	67%	*	65%	*	73%	50%	48%	18%
Mathematics	2014	39%	36%	46%	36%	37%	61%	*	77%	*	45%	50%	38%	25%
Writing	2014	35%	34%	55%	64%	44%	70%	-	50%	*	*	50%	51%	*
Science	2014	43%	36%	38%	24%	28%	61%	*	67%	-	*	67%	25%	*
Social Studies	2014	39%	33%	35%	29%	26%	52%	*	56%	-	*	67%	22%	*
STAAR Percent at Advanced S	Standard													
All Grades														
All Subjects	2014	15%	14%	18%	11%	14%	27%	63%	31%	*	*	10%	12%	8%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanc All Grades	ed Standard				·									
Reading	2014	15%	14%	26%	19%	21%	34%	*	40%	*	*	*	16%	*
Mathematics	2014	17%	17%	13%	*	10%	20%	*	29%	*	*	*	9%	*
Writing	2014	8%	9%	15%	18%	*	27%	-	*	*	*	*	12%	*
Science	2014	14%	11%	12%	*	9%	24%	*	*	-	*	*	8%	*
Social Studies	2014	15%	12%	15%	*	14%	24%	*	*	-	*	*	10%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2014	61%	60%	66%	61%	62%	72%	*	77%	*	*	*	63%	58%
	2013	62%	61%	62%	52%	64%	68%	*	54%	*	56%	67%	n/a	-
Mathematics	2014	60%	60%	5 <b>8</b> %	*	54%	62%	*	74%	*	*	*	55%	62%
	2013	59%	57%	57%	58%	53%	66%	*	47%	*	*	*	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2014	17%	18%	17%	10%	16%	21%	*	26%	*	*	*	15%	24%
	2013	15%	16%	14%	11%	14%	17%	*	13%	*	11%	0%	n/a	-
Mathematics	2014	18%	21%	12%	*	13%	12%	*	22%	*	*	*	14%	14%
	2013	16%	17%	11%	6%	7%	20%	*	20%	*	*	*	n/a	-
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perco	ent of Faile	ers Passing	STAAR)										
Reading	2014	45%	41%	59%	70%	53%	64%	-	*	-	-	90%	53%	38%
	2013	43%	40%	47%	56%	46%	44%	-	*	-	*	45%	53%	41%
Mathematics	2014	46%	43%	54%	54%	57%	50%	-	*	-	-	77%	50%	41%
	2013	46%	41%	23%	29%	19%	38%	-	*	-	*	36%	22%	29%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				•										
Grade 5 Reading STAAR Met Standard (Failed Promoted to Grade 6	in Previous	<b>Year)</b> 19%	15%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics STAAR Met Standard (Failed Promoted to Grade 6	in Previous	<b>Year)</b> 24%	20%	*	-	*	*	-	-	-	-	-	*	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
	S	tate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Leve	l II Standard	on Fi	rst STAAR	Administrat	tion									
2	014 8	33%	76%	91%	94%	88%	94%	*	90%	-	100%	*	90%	*
Students Requiring Accelerated Ir	struction													
2	014 ·	7%	24%	9%	*	12%	*	0%	*	-	*	*	10%	73%
STAAR Cumulative Met Standard														
2	014 8	39%	83%	94%	100%	93%	94%	*	90%	-	100%	*	94%	55%
STAAR Failers Promoted by Grade	Placement	Comr	nittee											
2	013 9	95%	97%	100%	-	-	100%	-	*	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Leve	l II Standard	on Fi	rst STAAR	Administrat	tion									
2	014 8	30%	72%	90%	88%	89%	89%	*	100%	-	*	*	87%	63%
Students Requiring Accelerated Ir	struction													
		20%	28%	10%	*	11%	*	*	*	-	*	*	13%	*
STAAR Cumulative Met Standard														
2	014 8	87%	81%	<b>95%</b>	100%	93%	95%	*	100%	-	*	*	93%	63%
STAAR Failers Promoted by Grade	Placement	Comr	nittee											
2	013 9	95%	94%	92%	*	86%	*	-	-	-	-	*	92%	*

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 558

Total

ELL

56%

51%

53%

52%

58%

55%

63%

42%

42%

58%

\*

\*

\*

18%

25%

\*

\*

\*

8%

\*

Grade Span: 06 - 08 (Current Year ELL Students)

7%

\*

7%

\*

7%

\*

\_

\*

\*

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services
STAAR Percent at Phase-in S	atisfactory St	andard or	Above	•										
All Grades	-													
All Subjects	2014	77%	71%	84%	-	-	-	-	-	55%	-	55%	*	55%
	2013	77%	71%	80%	-	-	-	-	-	49%	-	49%	*	49%
Reading	2014	76%	69%	88%	-	-	-	-	-	54%	-	54%	*	54%
	2013	80%	74%	87%	-	-	-	-	-	52%	-	52%	*	52%
Mathematics	2014	78%	72%	84%	-	-	-	-	-	58%	-	58%	*	58%
	2013	79%	74%	77%	-	-	-	-	-	52%	-	52%	*	52%
Writing	2014	72%	70%	87%	-	-	-	-	-	63%	-	63%	-	63%
	2013	63%	58%	81%	-	-	-	-	-	*	-	*	*	*
Science	2014	78%	72%	75%	-	-	-	-	-	*	-	*	*	*
	2013	82%	75%	73%	-	-	-	-	-	*	-	*	-	*
Social Studies	2014	76%	70%	81%	-	-	-	-	-	55%	-	55%	*	55%
	2013	76%	70%	72%	-	-	-	-	-	*	-	*	-	*
STAAR Percent at Postsecon All Grades	dary Readine	ss Standa	rd											
Two or More Subjects	2014	41%	35%	46%	-	-	-	-	-	*	-	*	-	*
Reading	2014	45%	39%	57%	-	-	-	-	-	18%	-	18%	-	18%
Mathematics	2014	39%	36%	46%	-	-	-	-	-	25%	-	25%	-	25%
Writing	2014	35%	34%	55%	-	-	-	-	-	*	-	*	-	*
Science	2014	43%	36%	38%	-	-	-	-	-	*	-	*	-	*

STAAR Percent at Advanced Standard

2014

2014

2014

39%

15%

15%

33%

14%

14%

35%

18%

26%

Social Studies

All Grades All Subjects

Reading

District Name: HOUSTON ISD

Campus Number: 101912068

Campus Name: GRADY MIDDLE

TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2013-14 Campus Performance

District Name: HOUSTON ISD Campus Name: GRADY MIDDLE

Campus Number: 101912068

Bilingual Education/English as a Second Language

Grade Span: 06 - 08

Total Students: 558

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Mathematics	2014	17%	17%	13%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	15%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	12%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	15%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
Reading	2014	61%	60%	66%	-	-	-	-	-	59%	-	59%	*	59%	58%
Mathematics	2014	60%	60%	5 <b>8</b> %	-	-	-	-	-	61%	-	61%	*	61%	62%
STAAR Percent Exceeded Pr All Grades	ogress														
Reading	2014	17%	18%	17%	-	-	-	-	-	24%	-	24%	*	24%	24%
Mathematics	2014	18%	21%	12%	-	-	-	-	-	12%	-	12%	*	12%	14%
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2014	45%	41%	59%	-	-	-	-	-	40%	-	40%	*	40%	38%
	2013	43%	40%	47%	-	-	-	-	-	41%	-	41%	-	41%	41%
Mathematics	2014	46%	43%	54%	-	-	-	-	-	41%	-	41%	-	41%	41%
	2013	46%	41%	23%	-	-	-	-	-	25%	-	25%	*	25%	29%

District Name: HOUSTON ISD Campus Name: GRADY MIDDLE

Campus Number: 101912068

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	91%	92%	89%	94%	92%	100%	86%	*	92%	94%	93%	70%
Mobile	4%	5%	6%	11%	4%	5%	0%	2%	*	8%	4%	5%	12%
Other Exclusions	2%	3%	2%	0%	2%	3%	0%	12%	*	0%	2%	2%	19%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%
Included in Accountability Not Included in Accountability	92%	90%	90%	87%	94%	84%	100%	90%	*	84%	89%	89%	49%
Mobile	4%	4%	7%	11%	5%	8%	0%	2%	*	10%	8%	6%	17%
Other Exclusions	3%	5%	4%	1%	2%	8%	0%	7%	*	6%	2%	5%	34%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: GRADY MIDDLE

Campus Number: 101912068

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 558 Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b> 2012-13 2011-12	95.8% 95.9%	95.8% 95.7%	95.8% 96.3%	95.7% 96.4%	95.8% 96.3%	95.7% 95.7%	*	98.0% 98.0%	*	95.7% 96.0%	93.2% 94.1%	95.8% 96.0%	95.9% 97.3%
Annual Dropout Rate (Gr 7-8) 2012-13 2011-12	0.4% 0.3%	0.3% 0.4%	0.0% 0.3%	0.0% 0.0%	0.0% 0.6%	0.0% 0.0%	*	0.0% 0.0%	-	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	558	100.0%	210,716	5,135,88
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.40
Kindergarten	0	0.0%	8.5%	7.69
Grade 1	0	0.0%	9.0%	8.09
Grade 2	0	0.0%	8.3%	7.79
Grade 3	0	0.0%	8.3%	7.69
Grade 4	0	0.0%	7.9%	7.59
Grade 5	0	0.0%	7.5%	7.59
Grade 6	201	36.0%	6.4%	7.39
Grade 7	181	32.4%	6.6%	7.59
Grade 8	176	31.5%	6.3%	7.4
Grade 9	0	0.0%	7.2%	7.9
Grade 10	0	0.0%	6.0%	7.19
Grade 11	0	0.0%	5.4%	6.40
Grade 12	0	0.0%	4.9%	5.9
Ethnic Distribution:				
African American	78	14.0%	25.2%	12.7
Hispanic	271	48.6%	62.0%	51.8
White	154	27.6%	8.2%	29.4
American Indian	2	0.4%	0.2%	0.49
Asian	41	7.3%	3.5%	3.7
Pacific Islander	1	0.2%	0.1%	0.1
Two or More Races	11	2.0%	0.9%	1.9
Economically Disadvantaged	288	51.6%	80.6%	60.2
Non-Educationally Disadvantaged	270	48.4%	19.4%	39.8
English Language Learners (ELL)	71	12.7%	29.6%	17.5
Students w/ Disciplinary Placements (2012-2013)	5	0.9%	1.2%	1.69
At-Risk	233	41.8%	68.6%	49.9
Mobility (2012-2013)	86	14.7%	18.7%	17.19

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 558 Grade Span: 06 - 08 School Type: Middle

	Non-	Special Education R	Rates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	4.5%	1.8%	1.0%
Grade 7	1.2%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.7%	2.0%	1.1%	0.0%	1.1%	1.5%
Class Size Information	Cam			Dist	2-1	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	27.6	21.2	20.6
Secondary:			
English/Language Arts	19.6	21.1	17.4
Foreign Languages	26.0	21.0	18.9
Mathematics	22.7	22.4	18.1
Science	25.1	23.4	19.1
Social Studies	25.1	24.2	19.6

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	34.7	92.1%	63.5%	64.2%
Teachers	30.7	81.5%	49.1%	51.0%
Professional Support	3.0	8.0%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	2.9%
Educational Aides:	3.0	7.9%	5.8%	9.4%
Total Minority Staff:	15.6	41.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	16.3%	36.5%	9.6%
Hispanic	6.0	19.6%	26.7%	25.2%
White	19.0	62.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.7	2.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	48.9%	25.1%	23.3%
Females	15.7	51.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.8%	11.3%	8.3%
1-5 Years Experience	8.0	26.1%	25.9%	25.3%
6-10 Years Experience	8.0	26.1%	21.0%	22.8%
11-20 Years Experience	8.7	28.3%	24.7%	27.0%
Over 20 Years Experience	3.0	9.8%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.8	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47.114	\$47.282	\$45,379
6-10 Years Experience	\$48,588	\$49,454	\$47,855
11-20 Years Experience	\$54,659	\$53,942	\$51,493
Over 20 Years Experience	\$64,654	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,316	\$52.186	\$49,692
Professional Support	\$57,015	\$62,702	\$58,551
Campus Administration (School Leadership)	\$85,070	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

#### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 558 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	71	12.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	106	19.0%	15.6%	7.6%
Special Education	51	9.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	7.6%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.4	4.5%	2.0%	3.0%
Gifted & Talented Education	6.2	20.3%	5.0%	1.9%
Regular Education	18.5	60.4%	76.5%	72.7%
Special Education	2.2	7.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

#### Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.